

TEACHER'S TECHNIQUE USED IN LISTENING CLASS AT THE EIGHT
GRADE OF SMP N 1 MIRI SRAGEN IN 2016/2017 ACADEMIC YEAR



Submittled as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

DIAN AYU PRATIWI

A320130011

ENGLISH DEPARTMENT
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA

2018

APPROVAL

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PUBLICATION ARTICLE

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DIAN AYU PRATIWI

A320130011

Approved to be Examined by Consultant

Consultant



Drs. Djoko Srijono, M.Hum.

NIDN. 01065901

ACCEPTANCE

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DIAN AYU PRATIWI

A320130011

Accepted and Approved by the Board of Examiners
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on January, 2nd 2018

Team of Examiners:

1. **Drs. Djoko Srijono, M.Hum.**

(Chair Person)

2. **Aryati Prasetyarini, M.Pd.**

(Member I)

3. **Drs. Sigit Haryanto, M.Hum.**

(Member II)

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()

Dean,





Prof. Dr. Harun Joko Prayitno, M.Hum.

NIP. 196504281993031001

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The researcher,



Dian Ayu Pratiwi
A320130011

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ABSTRAK

Penelitian ini ditujukan untuk mendeskripsikan teknik guru dalam mengajar ketrampilan mendengarkan bahasa inggris siswa di SMP N 1 MIRI. Tipe penelitian ini adalah deskriptif kualitatif. Pengumpulan data dalam penelitian ini yaitu (1) wawancara, (2) observasi. Hasil dari penelitian ini menunjukkan beberapa teknik yang digunakan guru dalam mengajar ketrampilan dal men dengarkan dikelas. Terdapat beberapa teknik yang digunakan oleh guru yaitu (1) melengkapi kata yang kosong adala hteknik yang digunakan guru dengan cara siswa mengisi atau melengkapi kata yang kosongdalam paragraph atau dialog yang terdapat dalam video. (2) menebak gambar adalah teknik yang digunakan untuk menjelaskan maksud gambar yang terdapat dalam video. (3) menyusun kalimat adalah teknik yang digunakan guru dengan memberikan kalimat atau paragraph secara acak. Siswa harus menyusun kalimatatau paragraph tersebut menjadi kalimat yang benar sesuai dengan video yang diberikan oleh guru. Dalam proses belajar mengaja r ketrampilan menendengarkan, guru menggunakan teknik video dan kegiatan grup. Video digunakan oleh guru sebagai media untuk menyampaikan materi. Guru menggunakan kegiatan grup untuk membantu siswa dalam proses belajar mengajar agar lebih efektif dalam berdiskusi dengan teman. Terdapat tiga tahapan yang digunakan guru dalam mengajar ketrampilan mendengarkan siswa yaitu, sebelum mendengarkan, saat mendengarkan, dan setelah mendengarkan.

Kata kunci: grup, menyimak, teknik, media

ABSTRACT

This research is aimed at describing the technique of teacher in teaching English listening skill in SMP N 1 MIRI. The research used descriptive qualitative research. The collecting of the data in this study are (1)interview, (2)observation, and (3)document analysis. The results of this study show some techniques used by teachers in teaching listening at SMP N 1 MIRI. The techniques used by teachers are: (1) filling the gap is a technique used by teachers by means of students completing or completing empty words in paragraphs or dialogs contained in the video. (2) picture guessing is a technique used to explain the intent of the image contained in the video. (3) rearranging the sentence is a technique used by the teacher in giving a sentence or paragraph randomly. Students must arrange the sentence or paragraph to be the correct sentence according to the video given by the teacher. In the process of learning to teach listening skills, teacher uses video techniques and group activities. The teacher used video to support material. Teacher used group activities to help students in the learning process to be more effective in discussing with friends. There are three stages that teachers use to teach students listening skills namely, pre-listening, while- listening, and post-listening.

Keywords: group, listening, technique, video

1. INTRODUCTION

Junior High School is a school attended after level of elementary school in education. Many Junior High Schools educate children to be successful, the school is a general school and the international school. The school is not only on the city, but many schools which have standard national or international standards in the village. Many of them who study in general school in the village to counterbalance the lesson as they who study in the city.

SMP N 1 Miri is one of National Standard Schools in Indonesian. And in Indonesian it is called *Sekolah Standar Nasional (SSN)*. The school is located in Girimargo village, Mirisubdistrict, Sragen regency. In 2016, this school was given the award by the governor, Ganjar Pranowo, SH, M.IP as the best school level III Adiwiyata of the Provinces of Central Java. So this school have icon as a go green school. There are 47 teachers consisting of 24 men teachers and 23 women teachers.

Listening is the ability to accurately receive and interpret in the communication process. The listening process involves five stages such as receiving, understanding, evaluating, remembering, and responding. An effective listener must hear and identify the speech sounds directed toward them, understand the message of those sounds, critically evaluate or assess that message, remember what has been said, and respond to information they have received.

Sometimes the students have problems in learning the materials. There are some reasons why the students have problems in learning the listening materials like the students do not enjoy the teaching learning activity, some of students have problem in catching the ideas of the listening materials, and the listening is boring lesson because the students just listen to the spoken text and then answer the questions. Learning in listening material is supported by two factors: the lack of the teacher creativity in using the materials, and the lack of technique used by teacher.

In this study, the researcher has research in SMP N 1 MIRI especially at the eightgrade. This study is aimed to research TEACHER'S TECHNIQUE USED IN LISTENING CLASS AT THE EIGHT GRADE OF SMP N 1 MIRI SRAGEN. The teacher has classroom strategies in the process of teaching learning listening.

And the writer focuses to know the classroom technique used in teaching listening at the Eight Grade of SMP N 1 Miri Sragen and to know the implementation of teaching listening.

2. RESEARCH METHOD

The researcher uses qualitative research to get the data. The researcher focuses to observe and analyze the teacher's technique used in listening classroom at the eight grade of SMP N 1 MIRI Sragen. The first step is the type of the study. The second is the object of the study. The third is subject of the study. The fourth is data and data source. The fifth is method of collecting the data. The six is the technique for analyzing the data. The last is the credibility of data. The researcher has object the study on the teacher's technique used in listening class at the eight grade of SMP N 1 MIRI Sragen.

3. ANALYSIS AND DISCUSSION

3.1 The teacher's technique used in listening class

According Harmer (1983) there are several techniques that can be done by teachers when teaching listening in the classroom, they are (1) filling the gap, (2) picture guessing, (3) rearranging the sentences.

3.1.1 Filling the Gap

Based on interview on 2th December 2017, the teacher used filling the gap. Filling the gap is technique used by the teacher with way of emptying a few word in a paragraph or dialog. Student must listen to the text or dialog given by the teacher or tape and fill the empty words.

3.1.2 Picture Guessing

In observation on 6th December 2017 Mr. R used picture guessing. Picture guessing is a technique by guessing the image according to theme heard or read. The technique of filling the gap and picture guessing is used in VIII F class.

3.1.3 Rearranging Sentences or Paragraphs

Based on observation in the classroom activities in 7th December 2017, Mr. R used rearranging sentences in regular class (VIII G). Rearranging sentences is the technique by giving random the

sentences to student and they make arrange the sentences to be true paragraphs.

3.2 The implementation of teacher's technique in listening class

Based on the observation in 6th and 7th December 2017 on SMP N 1 MIRI, there are several techniques used by the teacher in listening class such as video segments in the support the material, the teacher makes students to some groups activities to work together in finished the some exercises.

The teacher used video segments as a technique to support the resource material to the students, with the video they can ease to study than just audio. The teacher used group activities as a helpful the technique for teaching listening skill to students. The students should be interactive with friend and make they learn to give opinions to another member in the group.

Based on the observation in 6th and 7th December 2017 at SMP N 1 MIRI. In the teaching-learning process the teacher used three steps to give the material in listening class. First, before the teacher gives the material, he gives some information about the material which discusses. The teacher gives opportunities to the students to give some information about the material. Second, the teacher gives a video and he plays twice or third times for the students. The students watch and listen the video, at the same time they must write the words that they do not understand from the video. After that the teacher and students discuss together the content of the video and the meaning of the word. The teacher and students have discusses about key words or the meaning of words in the video. The teacher should be able to tell more detail about the material like give much example. But if the teachers have material in the students who have more knowledge may be just little describing the material. Students and the teacher repeat again what the video said before, to improve pronounce for the students. Third, the teacher plays video twice or third time to give exercise the students. The student answer the questions with the group, one group contain of four members. After finish the exercise or all of

question, the student must present the result of discussion. Two of members or just one member must present in front of the class to give the result of discussion before.

4. CONCLUSION

Teacher's technique used in listening class at the eightgrade of SMP N 1 MIRI, are filling the gap, picture guessing, rearranging the sentences. Filling the gap is technique used by the teacher with way of emptying a few word in a paragraph or dialog. Student must listen to the text or dialog given by the teacher or tape and fill the empty words. Picture guessing is a technique by guessing the image according to theme heard or read. Rearranging the sentence is the technique by giving random the sentences to student and they make arrange the sentences to be true paragraphs.

In the implementation of teacher's technique used in listening class, the researcher has observation in 6th and 7th December 2017 on SMP N 1 MIRI, there are several techniques used by the teacher in listening class such as video segments in the support the material, the teacher makes students to some groups activities to work together in finished the some exercises. And In the teaching-learning process the teacher used three steps to give the material in listening class, they are pre-listening, while-listening, and post-listening.

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